

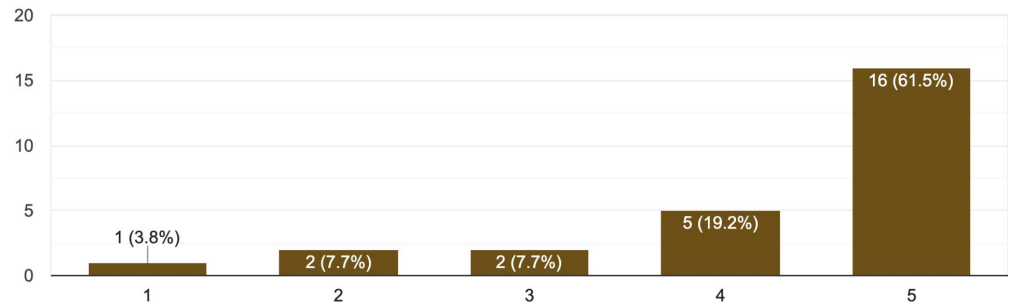
PROJECT EKLAVYA

OUR FINDINGS AND JOURNEY THROUGH THE PROJECT

DATA COLLECTION

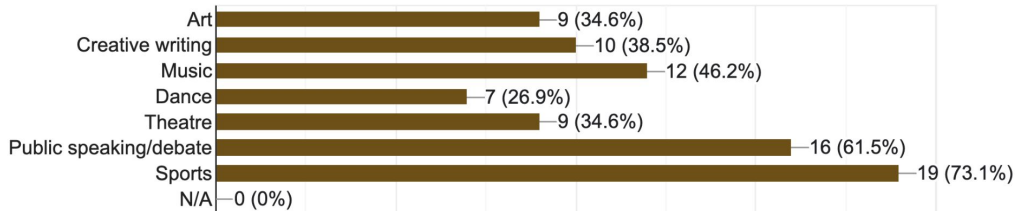
Our primary research included a survey circulated among students and teachers in our school to investigate the cultural perspective of those with access to quality holistic education.

What importance would you place on non-academic subject on a scale of one to five?



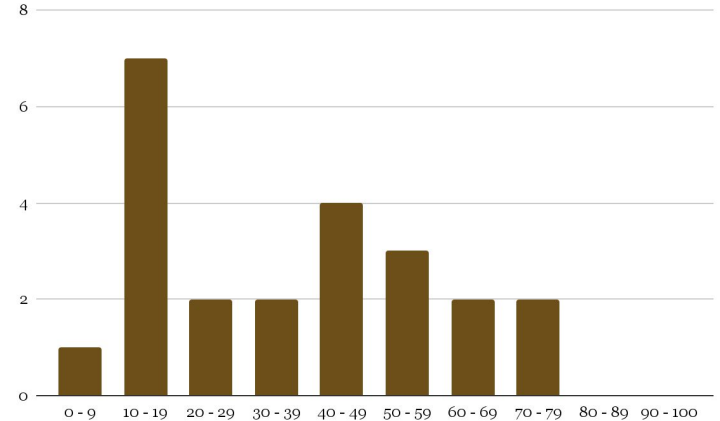
DATA COLLECTION

What non-academic subjects and skills do you think are the most important?



We later determined the nature of our outcomes based on the data collected in this survey.

What percentage of India's population would you estimate receives quality holistic education?



DATA COLLECTION: CULTURAL PERSPECTIVES

In our research, we identified several different cultural perspectives — male and female students and teachers, with and without access to quality holistic education, as well as NGOs and government departments in related areas. Data from our surveys and interviews also reflected the significance of these six cultural perspectives. The following is what we identified:

Gender inequality being a significantly less pressing issue in higher socioeconomic strata, we found that male and female students alike recognized the importance of formal non-academic education as was found in our secondary research. Approximately a third of responses to the survey also recognized the lack of accessibility in marginalized communities, while it was significantly overestimated by about half. These findings led to our decision to tackle the issue of the lack of awareness about the issue.

Why do/don't you believe
non-academic education in schools
is important for students?

Sports is really important for making sure that the youth are fit and physically healthy. Debates and all are integral as they help you achieve communication skills, which I believe is very important for all professions in life.

They all teach valuable skills and if started from a young age can help a child overcome insecurities.

Public speaking because speaking in front of audiences will most definitely be useful in the near future and our careers.

Learning everything creates a more rounded experience and can help students find their interests.

DATA COLLECTION: CULTURAL PERSPECTIVES

Our primary research also included interviews conducted with students and educators from under-resourced schools in Arunachal Pradesh. These interviews demonstrated the exceeding interest of many such students in extracurricular activities, in opposition to the inability of schools to support these interests. The students indicated that this was largely due to the lack of quality infrastructure as well as curricular restrictions. These interviews were a large factor in our decision to directly tackle the issue of the lack of holistic education through workshops conducted both online and offline, with students from under-resourced schools and marginalized communities.





DATA COLLECTION

The interviews were conducted with students from GHSS Bana — an under-resourced school in Arunachal Pradesh — to research underprivileged students' perspectives on holistic education and access to it through the school.

Invitation: AP Student interview @ Thu Sep 22, 2022 7pm

External Inbox x



jayati.gupta@adhyayanfoundation.org via [google.com](https://www.google.com)
to me, Malvika, Vani, Ayaan, Yuvika ▾

Sep
22
Thu

AP Student interview
[View on Google Calendar](#)

When Thu Sep 22, 2022 7pm – 7:30pm (IST)
Who Malvika Mullick, Vani Agarwal, Ayaan Dhanuka, Yuvika Mel
adhyayanfoundation.org*

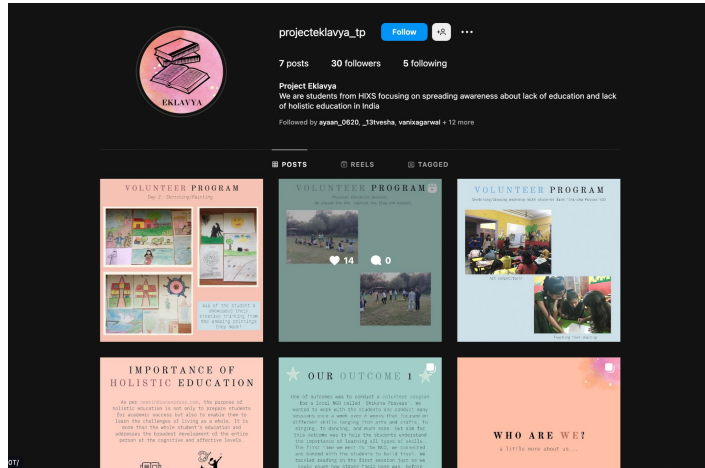
Empathy mapping: (Tell them that we have some questions about their school, and if they don't know the answer to any/don't want to answer, that's ok)

1. Do you like going to school? What do you like the most about your school? What do you not like? How would you change this?
2. How far is your school, and how do you get to it?
3. Could you describe what a normal day at your school looks like? What is your favourite part of your routine?
4. What subjects do you learn? Which subject is your favourite? Why? Which subject do you not like? Why not?
5. How are your teachers? Who's your favourite teacher? Why?
6. How important do you think school is?
7. What do you want to do after school? (dependant on age)
8. What has changed after the school review you were part of in October 2021?
9. Have you experienced new activities undertaken in school?
10. Has the way your teachers teach in the classroom changed? Can you give examples of the same?

Wrapping Up:

Questionnaires were created as tools for conducting the interviews. The aim was to simplify the process — establishing comfortable relationships with the interviewees and obtaining information relevant to our project and the blog articles.

PROJECT EKLAVYA'S OUTCOMES



SOCIAL MEDIA PAGE

Our outcomes attempted to tackle two related issues: the lack of accessibility to holistic education and the lack of awareness about the problem. This was done through workshops conducted with underprivileged students in collaboration with two NGOs — the Adhyayan Foundation and Shiksha Prayas. We created a social media page detailing these projects and attempting to highlight this issue and the importance of non-academic education, as well as wrote a blog in collaboration with the Adhyayan Foundation about the poor quality and accessibility to holistic education in rural India.

PROJECT EKLAVYA'S OUTCOMES



IN-PERSON WORKSHOPS - DAY 3

Adhyayan Foundation Blog (articles yet to be published)



Questioning as a Superpower

14-year-old Raj (name changed for safety), loves asking questions. He is one of the few children you will notice being unafraid to do so in...

Adhyayan Quality Education Foundation
Dec 14, 2022 - 3 min read



The Problem Is Not To Find The Answer, It Is To Face The Answer.

"I always encourage girls to be ambitious, to dream big. When I advise fathers that daughters should go to school they often



A Stellar Example of Systems Leadership in South Tripura

Graced with tribes, languages, music, festivals and nature, South Tripura is a district of wonder. Why wonder? Well, having achieved a...



Life isn't about living without problems. Life is about solving problems.

Rainy days are plenty in Balli of Quepem, a small village within this wet and lesser-known taluka of South Goa. Being a

PROJECT EKLAVYA'S OUTCOMES



Workshops day 1 - Students were taught visual arts skills such as shading and perspective.



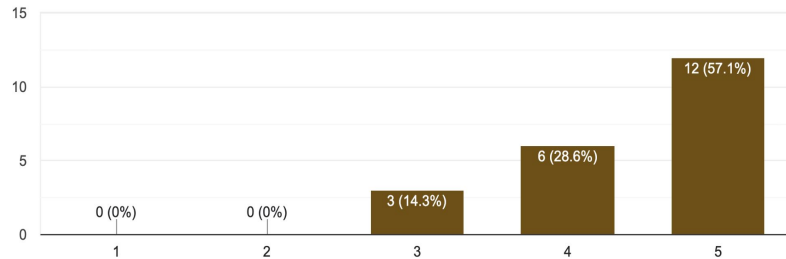
Workshops day 3 - Students got to play traditional Indian outdoor games such as Kho-Kho and Kabaddi.



Workshops day 2 - Students played games such as UNO and traditional Indian board games such as Ludo.

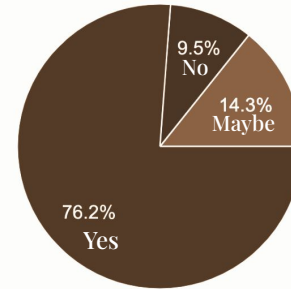
IMPACT MEASUREMENT

How important do you think non-academic subjects are in school (PA, art, etc.)?



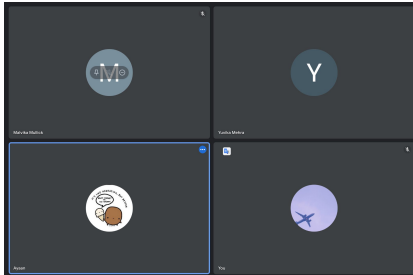
This survey was taken after sharing the social media page.

Do you wish to do something about the issue now?



The results indicated a generally positive trend in people's understanding of the issue and willingness to work toward resolving it.

Team Evidence



OUTCOME PLANNING

OUTCOME PLANNING

Cultural Perspectives:

- students from marginalised communities without access to quality holistic education
 - data collection: interview + secondary research by ayaan
 - Interacting with them through- arunachal pradesh sessions last yr + workshops this yr
- school leaders and teachers who teach in schools in rural areas, that generally do not have proper access to holistic education-
 - data collection: interview + secondary research by yuvika
- NGO perspective-
 - secondary research by malvika, interview with jayati/saroj maam
 - interacting through workshops, blogs
- students from higher socioeconomic groups, who have access to holistic education, and educators who teach subjects generally considered part of holistic education
 - secondary research by vani, survey sent out to gain understanding of their knowledge of issue, interview with PA/VA teachers
 - interaction through social media page, blog write-ups
- Government perspective
 - Data collection: Interview and Secondary research by Manan

Work notes:

9th september

- Temporary Division of Roles:
 - Ayaan: working out team project details and noting them down
 - Vani, Yuvika: Share evidence folder, add docs, rework questionnaire
 - Manan, Malvika: make logo, insta posts
- Mail Adhyayan contact with revised questionnaire, and schedule call for interview discussion

10th september:



EKLAVYA
@projecteklavya_tp